



Exceptional Student Services

Employment First and Secondary Transition

Early Planning + Career Exploration + Collaborative Partnerships =
Getting Ahead to Go Beyond

Strategies for an Employment First Mindset During Transition Planning



Expect that competitive integrated employment is the preferred outcome for all working-age Arizonans who have disabilities.



Promote student participation in establishing Measurable Postsecondary Goals (MPGs).



Develop career-focused MPGs.



Ensure the level of specificity on all MPGs is appropriate to the student's age and grade level.



Collaborate with partners to expose students to opportunities that reasonably enable them to make progress toward MPGs.

Resources



[ADE/ESS Secondary Transition Team website](#)



[ESS Transition Wakelet Profile](#)



[Arizona's Post School Outcomes website](#)