

UPWDs

Indigenous Perspectives of Disability

Self Employment for Indian Country



Jim E Warne, MS

Owner, Warrior Society Development, LLC

and

Director of Community Engagement & Diversity

University of South Dakota, Oyate` Circle

Sanford School of Medicine

Administrative Affiliate Arizona College of Medicine

Circle of Indigenous Empowerment

Advocate – Educator – Filmmaker



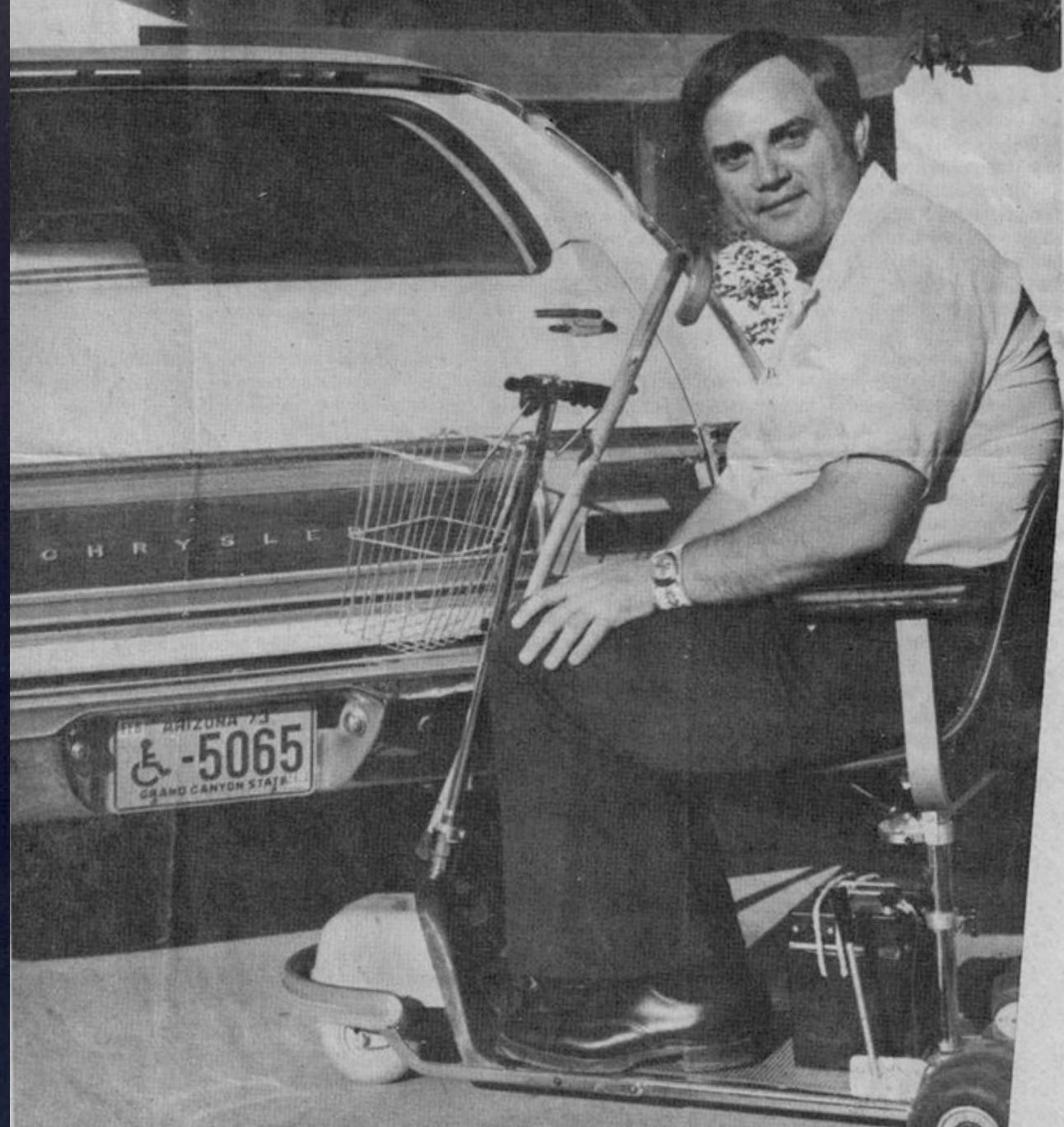
Approaches An Irritating License And Special Scooter



'I'D TRADE MY LICENSE PLATE FOR HEALTH' Jan Your

'I'D TRADE MY LICENSE PLATE FOR HEALTH'





'I'D TRADE MY LICENSE PLATE FOR HEALTH'

White House Summit

PHOTOGRAPHS
OF
RED CLOUD
AND
PRINCIPAL CHIEFS
OF
Dacotah Indians

TAKEN ON THEIR VISIT TO
WASHINGTON, D. C., MAY, 1872.

By Alex. Gardner,

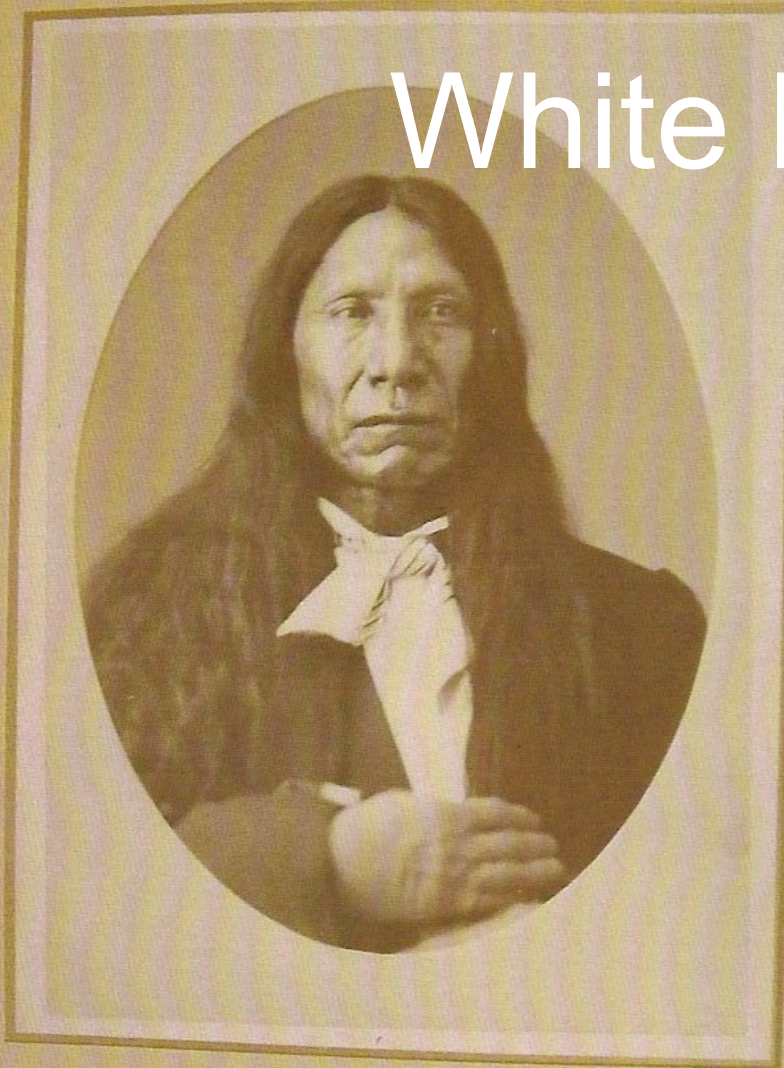
For Trustees of Blackmore Museum,

SALISBURY, ENGLAND.

CONTENTS.

RED CLOUD—MA-KPE-AH-LOU-TAH.
RED DOG—SHON-KAN LOU-TAH.
LONE WOLF—TCHAN-GM-ANI-TO-I-SM-NA-LAH.
EAR OF CORN—VA-HOW-A-PAH.
BIG FOOT—CHE-TAN-KEAH.
WHITE HAWK—TA-CHON-KA-SKA.
ONE AFRAID OF THE EAGLE—VUA-LLUH-KO-KE-PAH.
BLUE HORSE—SHON-KEH-TAH.
STABBER—VUA-SHA-PEH.
DIRT FACE—MA-KA-TEH-KON.
GOOD BUFFALO—TA-TAN-KAH-NUA-SH-TAH.
POOR ELK—E-KA-TA TA-MA.
TWO ELKS—I-HH-A-TAH-NUM-PAH.
HIGH WOLF—TCHAN-GM-ANI-TAH-AN KA-TI-AH.
CAYOTE—TSHAN-GMA-NE-TOH.
HARD HEART—TSHAN-TEH SHOUT-AH.
SLOW BULL—TA-TAN-KAH HUN-KI-SH-NEH.
RED CLOUD AND WILLIAM BLACKMORE.

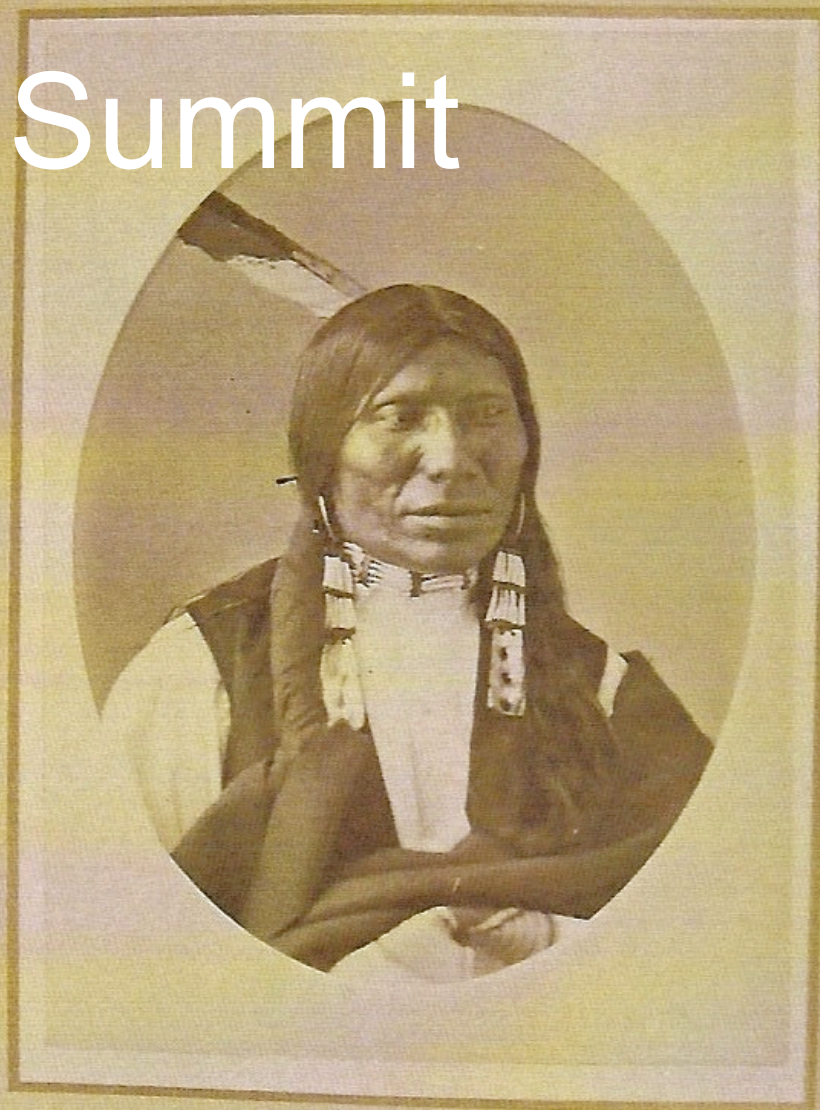
White House Summit



A. GARDNER,

WASHINGTON, D. C.

MA-KPE-AH-LOU-TAH,
(RED CLOUD,
GREAT CHIEF OF THE DACOTAHS.



A. GARDNER,

WASHINGTON D. C.

VUA-SHA-PEH,
(STABBER.)
Jim Warne

Stabber



Kills on Horseback
Ogallala Sioux

Kills on Horseback



261.
Copyright 1899
by Henry Photo.
Omaha.

Kills on Horseback
Ogallala Sioux



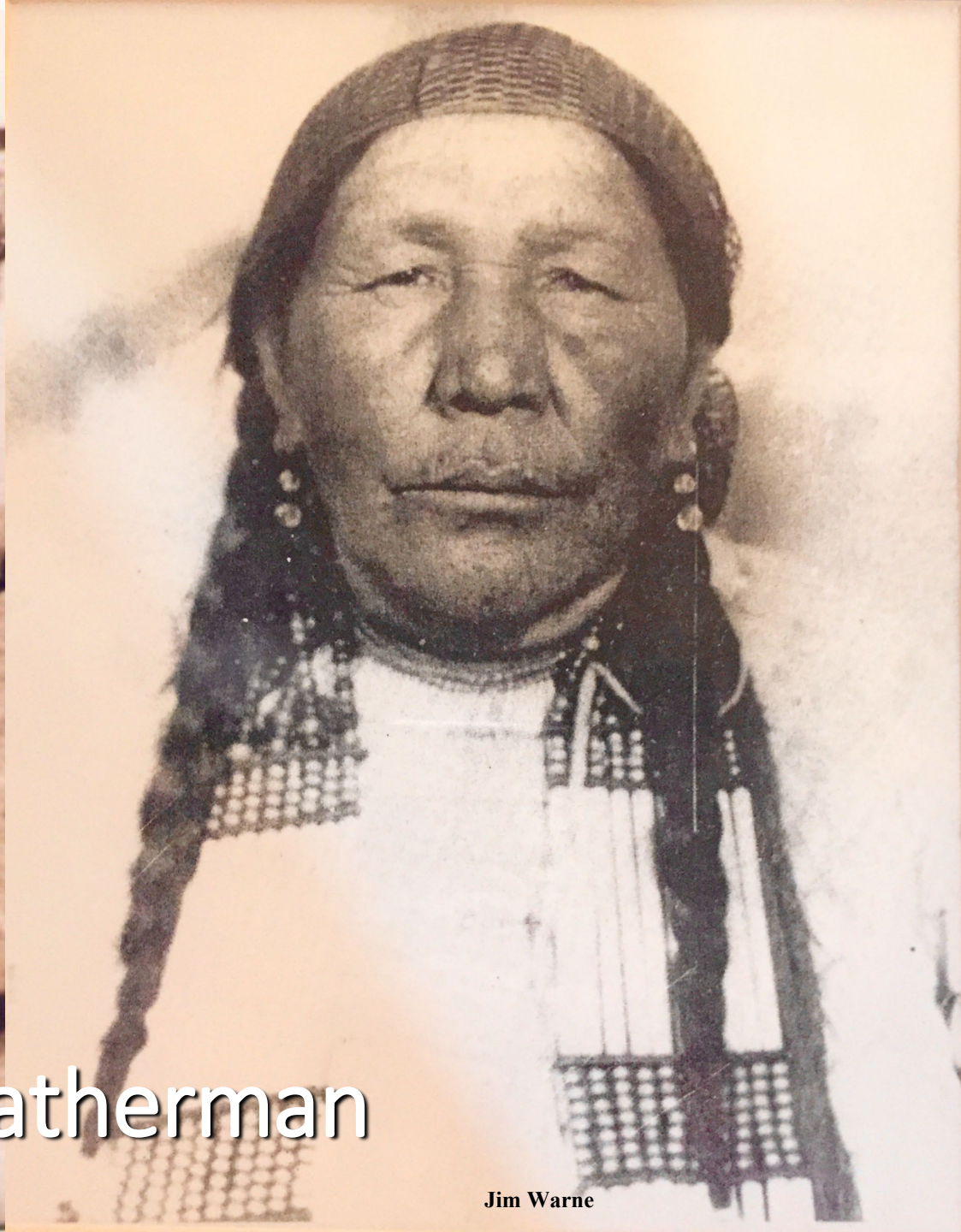
JAMES D.
JULIA
Inc.
Fairfield, Maine

Jim Warne

259.
Copyright 1899
by Henry Photo
Omaha.



May Stabber Featherman



Jim Warne

ST. ISAAC JOGUES





Jim Warne

PINE RIDGE & ROSEBUD INDIAN RESERVATIONS

Rapid City

< Black Hills

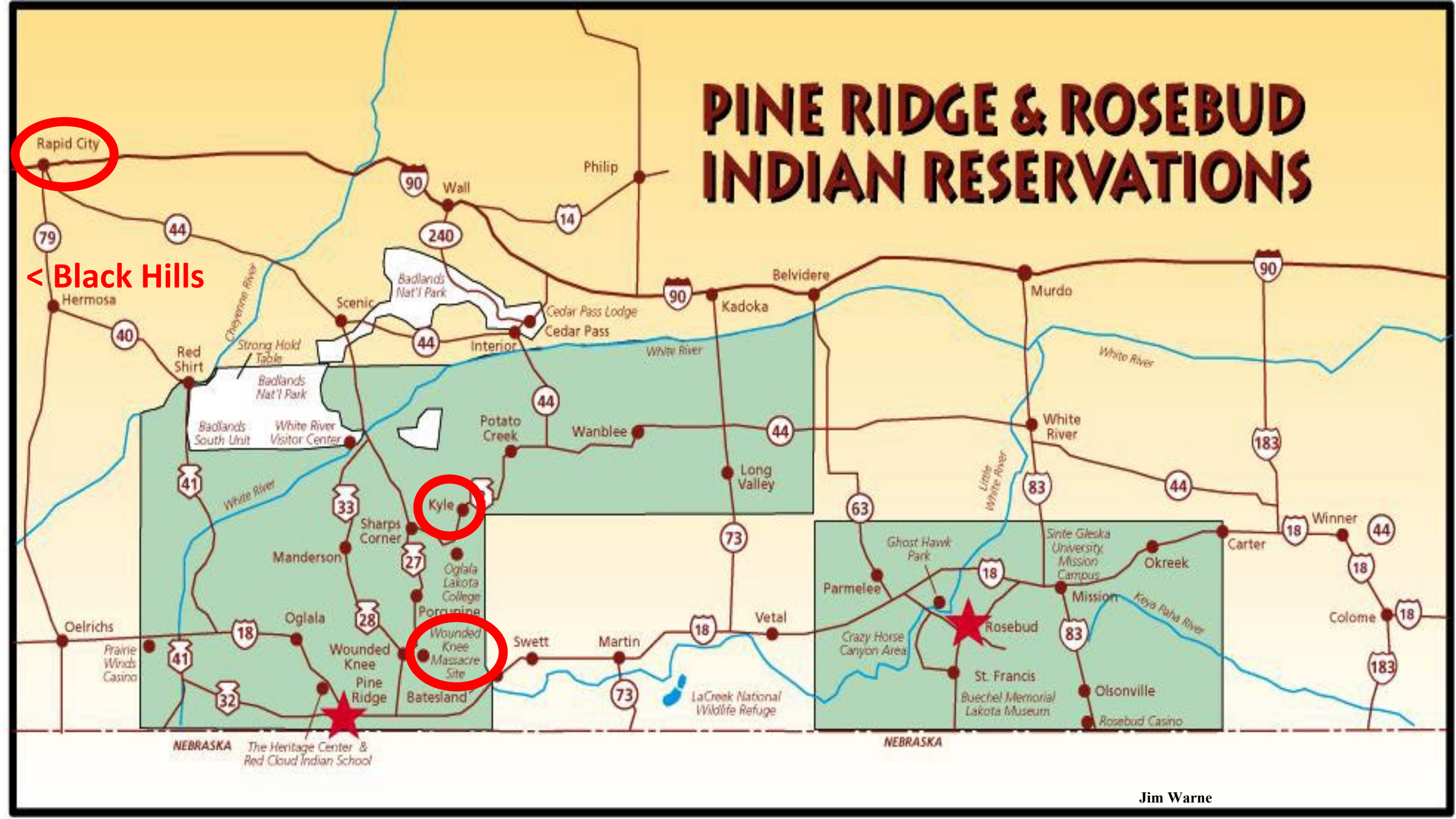
Kyle

Wounded Knee Massacre Site

Rosebud

NEBRASKA The Heritage Center & Red Cloud Indian School

NEBRASKA





WHISPERS OF RESISTANCE: Pine Ridge Indian Boarding School, South Dakota, c. 1891, where families set up camp in order to be near their children (Library of Congress Collection)





This is a view of the Oshkosh Camp which will be levelled for an industrial development according to the Warren Lamb Lumber Company, owners of the property. The camp extends from Twelfth to Oshkosh Streets along Omaha Street. Some of the shacks and

tents are also on the right-of-way of Twelfth Street. Most of the Camp residents have received notice to be off the property this month. Where they go is the big problem.



Beverly Warne

Seven Traditional Values of the Lakota



1. **Fortitude** is seen as the inner strength or inner fire that allows an individual to persevere in the face of adversity
2. **Wisdom** is the ability to make the right decisions not just for self, but for family and community
3. **Courage** is willingness to put oneself in harm's way to protect family and community for a higher cause
4. **Generosity** is giving of possessions, time and energy to others so that they may prosper
5. **Honor** is having integrity a character can be trusted
6. **Respect** is understanding the importance of all creation, including people, animals and earth
7. **Humility** is the core value, understanding that the values given to us by creator is to protect future generations



UNIVERSITY OF
SOUTH DAKOTA
SANFORD SCHOOL OF MEDICINE



Oyáte Circle

Jim E. Warne, Community Engagement Director
USD Center for Disabilities



Oyaté Circle



UNIVERSITY OF
SOUTH DAKOTA
SANFORD SCHOOL OF MEDICINE

Center for Disabilities

Welcome to the Oyaté Circle at the USD Center for Disabilities

The Oyaté Circle sub-center at the USD Center for Disabilities is a Native focused program for disability related training, workshops, webinars and events for Indian Country. Initiated in 2018, the Oyaté Circle continues to develop working partnerships with tribal organizations, national agencies and other partner organizations to better serve tribal members with disabilities.

Create your future through our culture and empowerment.

"Find your dream. It's the pursuit of the dream that heals you."

~ Billy Mills,
Oglala Lakota, Olympic Gold Medalist



South Dakota DHS Diversity Training at Lower Brule

**New online courses available:
SPED 491 and SPED 593
Native Culture and Disability**

"Let us put our minds together and see what life we can make for our children."

~ Sitting Bull, Hunkpapa

"The power of a thing or an act is in the meaning and the understanding."

~ Black Elk, Oglala Lakota

Wayne Weston at the USD Symposium, Sioux Falls



Wayne and Jim at the Catch the Wave, Rosebud



The USD Oyaté Circle Culture and Disability Services - Training, Workshops, Webinars

The Oyaté Circle is a resource, education, outreach and training program that serves tribal members in South Dakota. Named in Lakota for "the people," the Oyaté Circle focuses on the needs of tribal members with disabilities. We also provide technical support and training for tribal communities. We share information about programs and opportunities available through the Center and other agencies for Indian Country.

"We will be known forever by the tracks we leave."

~ Dakota Quote



Wayne Weston, BA
Oglala Lakota
Oyaté Circle Coordinator
Wayne.Weston@usd.edu



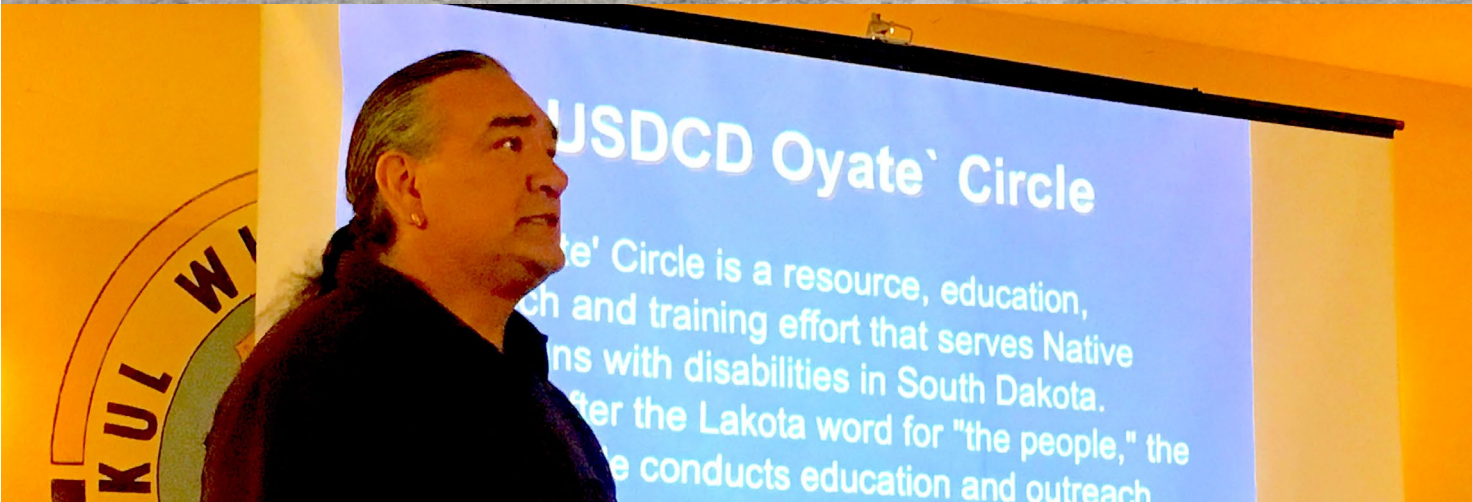
Jim Warne, MS
Oglala Lakota
Center for Disabilities
Community Engagement Director
Jimmy.Warne@usd.edu

Oyaté Circle
Center for Disabilities
USD Sanford School of Medicine
1400 W. 22nd St.
Sioux Falls, SD 57105

Phone: 1-800-658-3080
Fax: 605-357-1438
www.usd.edu/cd
CD@usd.edu

Welcome to the
NATIVE AMERICAN
CULTURAL CENTER








UNIVERSITY OF
SOUTH DAKOTA
SANFORD SCHOOL OF MEDICINE
CENTER FOR DISABILITIES

NIKE
JUST DO IT

DENVER
BRONCOS

FALCON
FOOTBALL

NCAA





THE UNIVERSITY OF ARIZONA
COLLEGE OF MEDICINE TUCSON

Sonoran Center for
Excellence in Disabilities

CIRCLE OF INDIGENOUS EMPOWERMENT

Through the Circle of Indigenous Empowerment, the University of Arizona Sonoran Center for Excellence in Disabilities is focused on establishing a central hub of information, trainings, and resources designed to enhance awareness, services, and supports that promote quality of life for individuals with disabilities and is responsive to and in partnership with, Tribal members and communities across the state.

NATIVE CENTER FOR DISABILITIES

The *UArizona Sonoran Center for Excellence in Disabilities* is proud to **announce** new initiatives to address unmet needs for people with intellectual and developmental disabilities in tribal communities across Arizona.

NATIVE CENTER FOR DISABILITIES

An innovative new program to assist Arizona tribal partners improve the quality of life for their disability communities.

Tribal communities across the state will have input in the development of the new center through a traditional community discussion format called Talking Circles.

FINDS THEIR WAY: COMMUNITIES FOR YOUTH TRANSITION

Developed in collaboration and with support from nearly 30 Tribal, state and community partners, this federally funded project will help Native American youth with intellectual and developmental disabilities gain access to competitive and inclusive employment.

The project will leverage the expertise

Funded by the Arizona Developmental Disabilities Planning Council.

Funded by the U.S. Department of Health and Human Services,
Administration for Community Living

“

Transitional services for Native American youth are an essential resource and support to help with planning their future after high school. I commend the Sonoran Center for Disabilities for its commitment to Native American youth with disabilities.

”

For more information, please contact Wendy Parent-Johnson at wparentjohnson@arizona.edu.

Treva Roanhorse
Former Executive Director
Navajo Nation Office of Special
Education and Rehabilitative Services



COLLEGE OF MEDICINE TUCSON

Sonoran Center for
Excellence in Disabilities





AIR Programs





*Treva Roanhorse

Indian Country

What is it?

What do you think?

MYTHS QUIZ

TRUE/FALSE

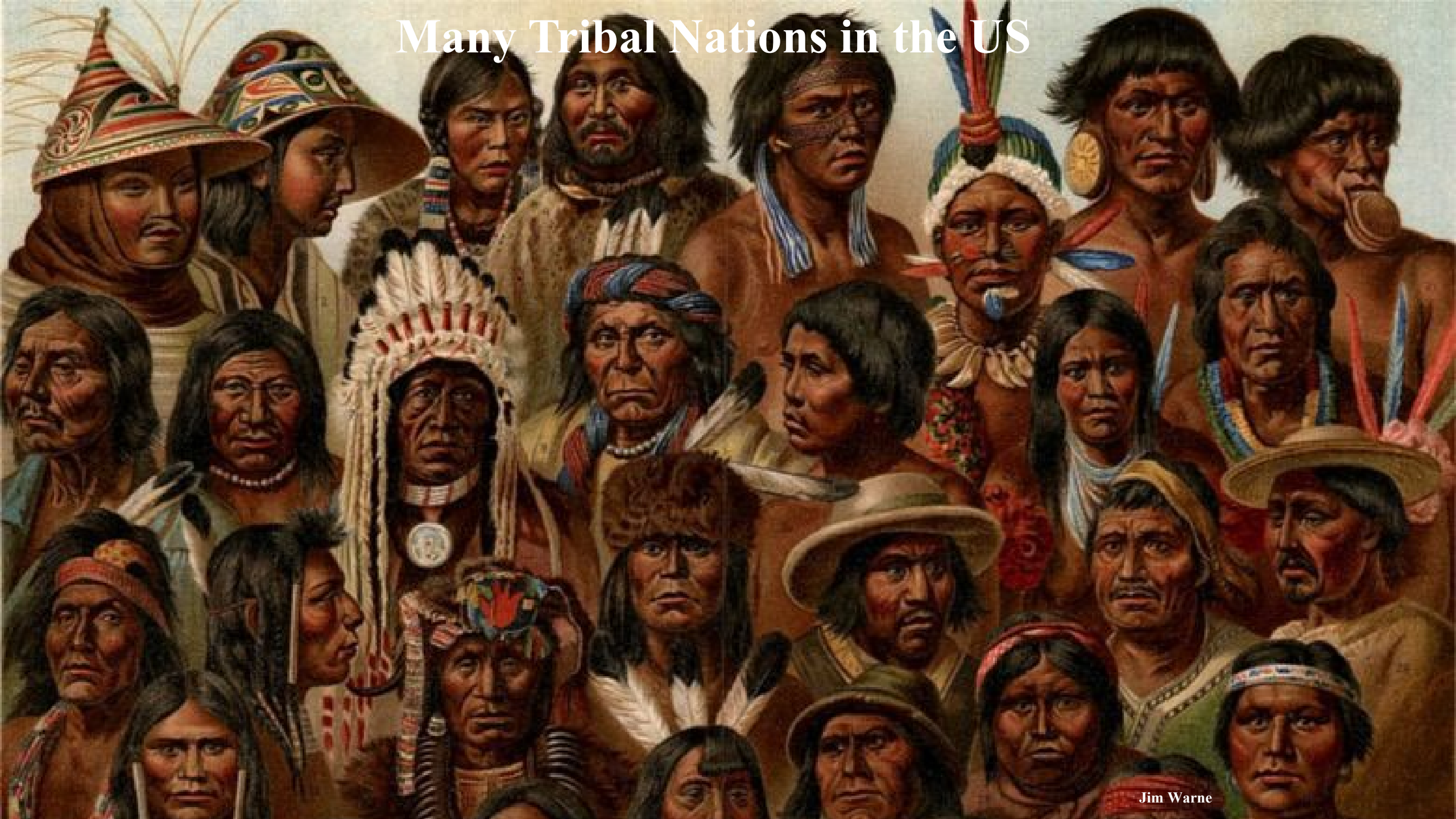
- 1. Native Americans are easily identified by physical features and body shape, as well as skin and hair coloring**
- 2. Native Americans are alcoholics**
- 3. Native Americans don't pay taxes**
- 4. There are over 700 tribes and over 200 languages currently**
- 5. Native Americans have the highest percentage (per capita) of people with disabilities**
- 6. All Tribes have seen a 50% increase in income/benefits due to casino revenue**
- 7. About half of Native Americans receive their HS diploma**
- 8. Native Americans learn and communicate differently**
- 9. All Native American people receive monthly or annual U.S. government checks**
- 10. 75% of all Native Americans reside on reservations**

MULTIPLE CHOICE

- 1. Members of Tribal Nations prefer to be identified as:**
 - a.) Native American**
 - b.) American Indians**
 - c.) Indigenous people of the Americas**
 - d.) First Americans/First Nations**
 - e.) All of the above**
 - f.) None of the above**

- 2. Native Americans were “permitted” to practice their spiritual ceremonies and belief systems when:**
 - a.) Indian Religion Treaty of 1887 was signed**
 - b.) American Indian Religious Freedom Act 1932 was enacted**
 - c.) American Indian Religious Freedom Act 1978 was enacted**
 - d.) Native Americans have always been free to practice their spirituality**

Many Tribal Nations in the US

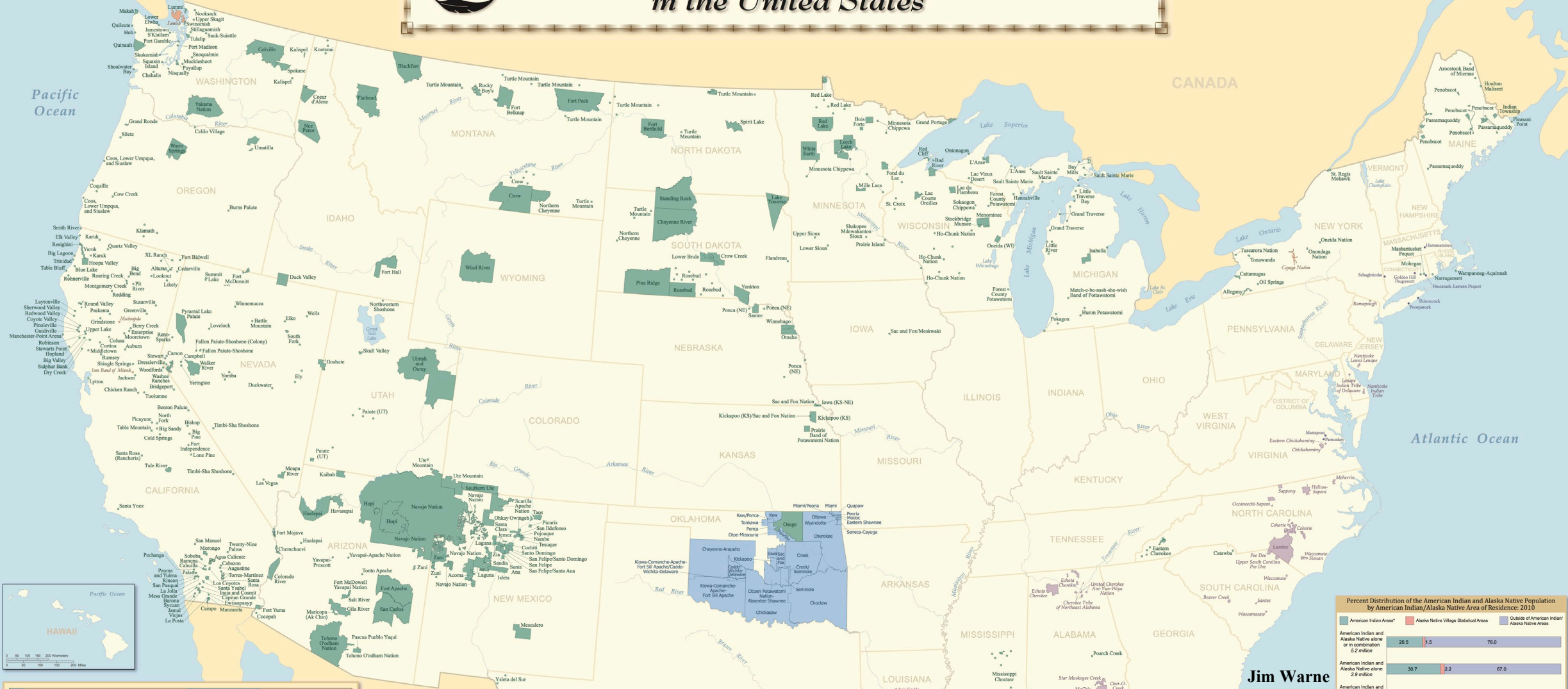




American Indians and Alaska Natives in the United States



2010 Census



Percent Distribution of the American Indian and Alaska Native Population by American Indian/Alaska Native Area of Residence: 2010

Area of Residence	American Indian and Alaska Native alone or in combination (2.9 million)	Outside of American Indian/Alaska Native Areas
American Indian and Alaska Native alone or in combination (2.9 million)	20.5	79.5
American Indian and Alaska Native in combination (2.9 million)	30.7	69.3
American Indian and Alaska Native in combination (2.9 million)	7.3	92.7

Jim Warne

American Indians and Alaska Natives in Alaska



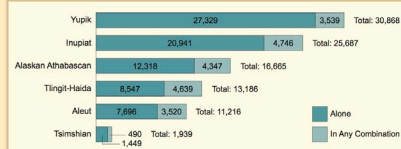
2010 Census

RUSSIA

Arctic Ocean

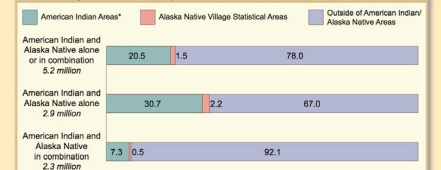
CANADA

Alaska Native Tribal Grouping Populations in Alaska: 2010



Alone includes individuals who reported one or more tribes within a single tribal grouping. In Any Combination includes individuals who reported one or more races and/or detailed tribal groupings.

Percent Distribution of the American Indian and Alaska Native Population by American Indian/Alaska Native Area of Residence: 2010

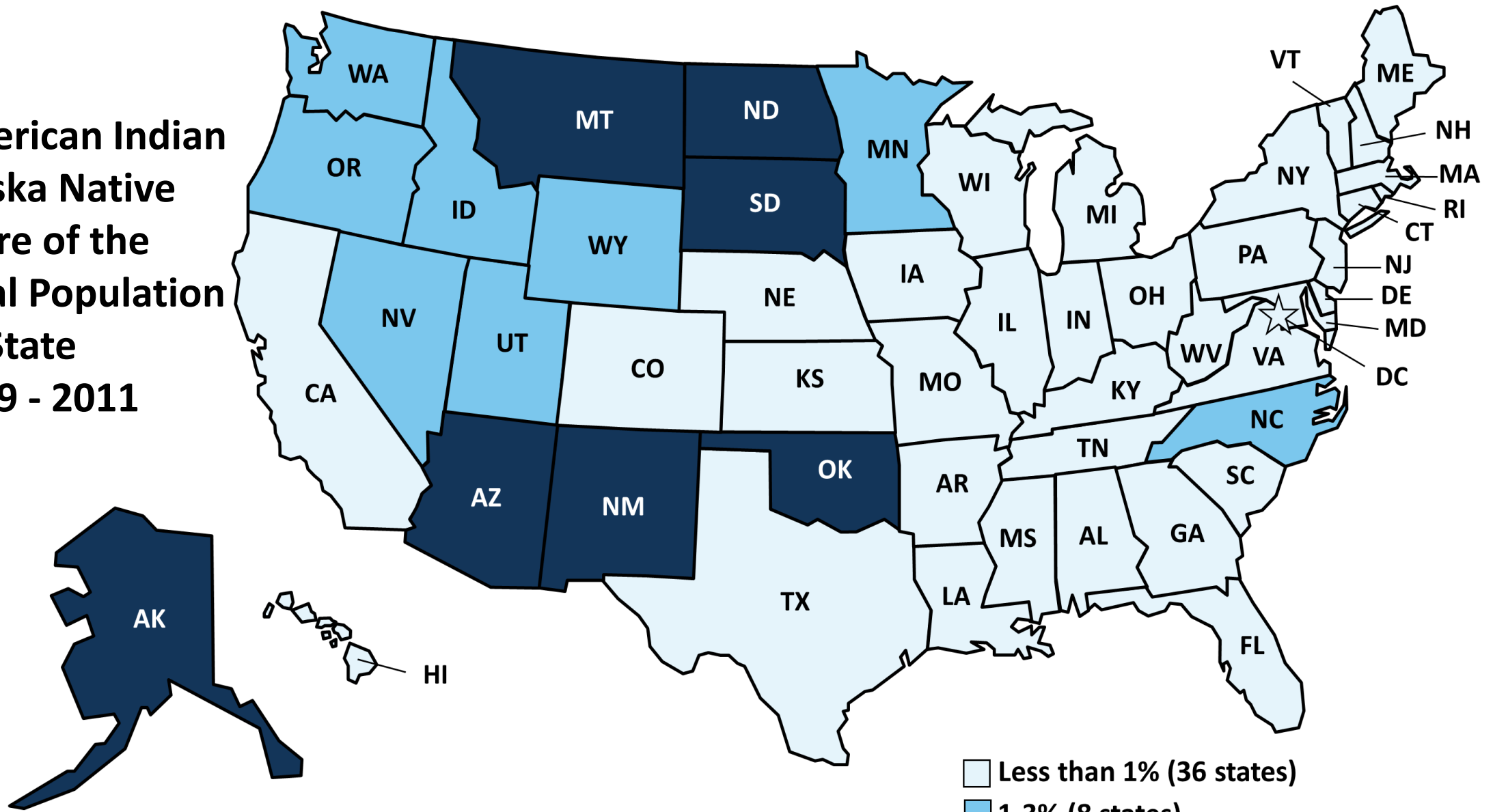


*Includes federal American Indian reservations and/or off-reservation trust lands, Oklahoma tribal statistical areas, tribal designated statistical areas, state American Indian reservations, and state designated tribal statistical areas. Note: Percentages may not sum to 100.0 due to rounding.



Jim Warne

American Indian Alaska Native Share of the Total Population by State 2009 - 2011



Total: 2.5 million = 1% of U.S. Population

- Less than 1% (36 states)
- 1-3% (8 states)
- More than 3% (7 states)**

American Indian and Alaska Native includes people of Hispanic origin.
SOURCE: KCMU analysis of 2009 - 2011 ACS.

Pine Ridge

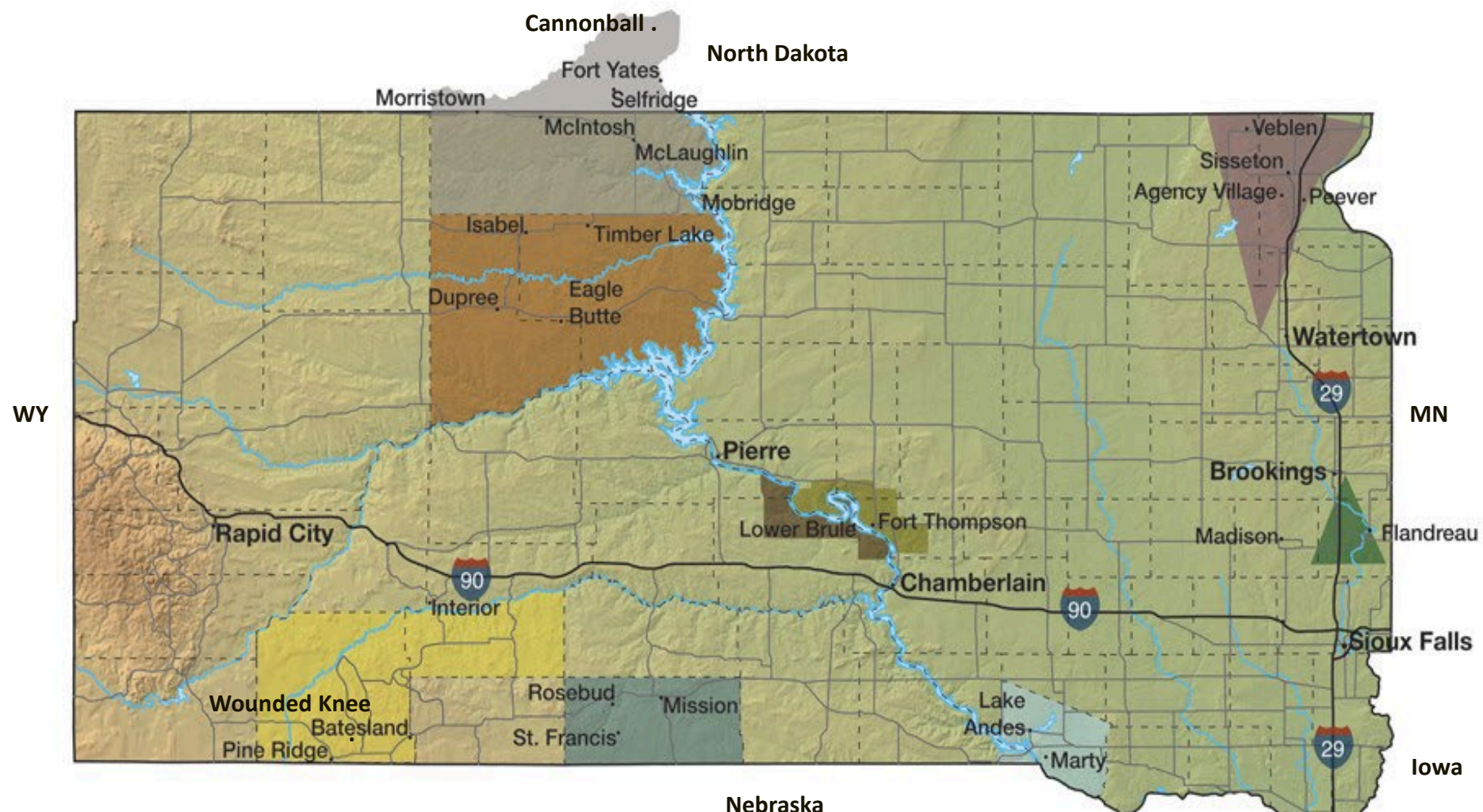


Pine Ridge



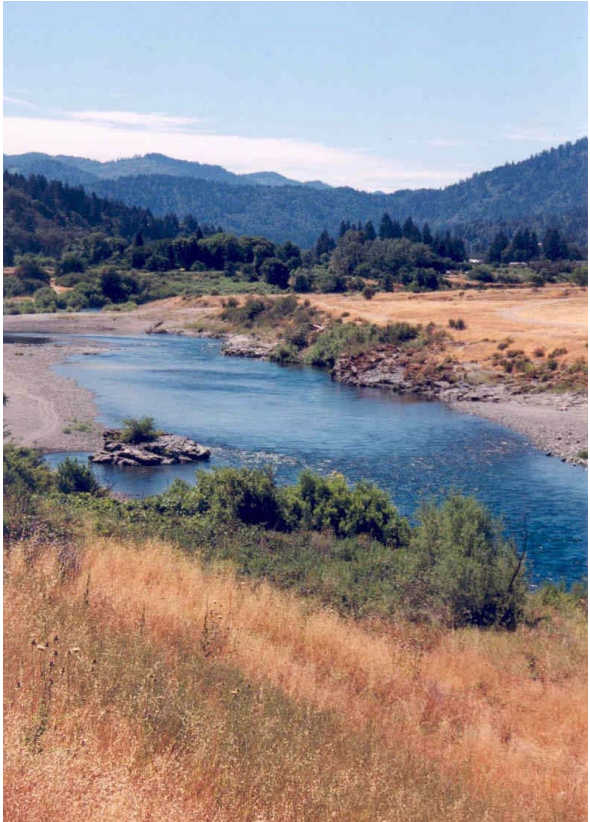
PINE RIDGE, SOUTH DAKOTA





- | | | |
|---|--|--|
| Cheyenne River | Lower Brule | Sisseton Wahpeton |
| Crow Creek | Pine Ridge | Standing Rock |
| Flandreau Santee | Rosebud | Yankton |

HOOPA TRIBE



HOOPA TRIBE



Federally Recognized California Tribes



SHERMANWARNE
TRIBAL CHAIRMAN 2023



He: yung!
I am seeking your vote
for Tribal Chairman.

Accountability to Tribal Members
Collaboration with Tribal Members
Transparency for Tribal Members
www.jillsherman-warne.com

**Jill for Tribal
Chairman**
VOTE MARCH 21, 2023



ORANGE COUNTY

RIVERSIDE COUNTY

PALA RESERVATION
PAUMA & YUIMA RESERVATION

RINCON RESERVATION
LA JOLLA RESERVATION

SAN PASQUAL RESERVATION
LOS COYOTES RESERVATION

MESA GRANDE RESERVATION
SANTA YSABEL RESERVATION

BARONA RESERVATION
INAJA-COSMIT RESERVATION

CAPITAN GRANDE RESERVATION

VIEJAS RESERVATION

SYCUAN RESERVATION

JAMUL INDIAN VILLAGE

EWIIAPAAYP RESERVATION

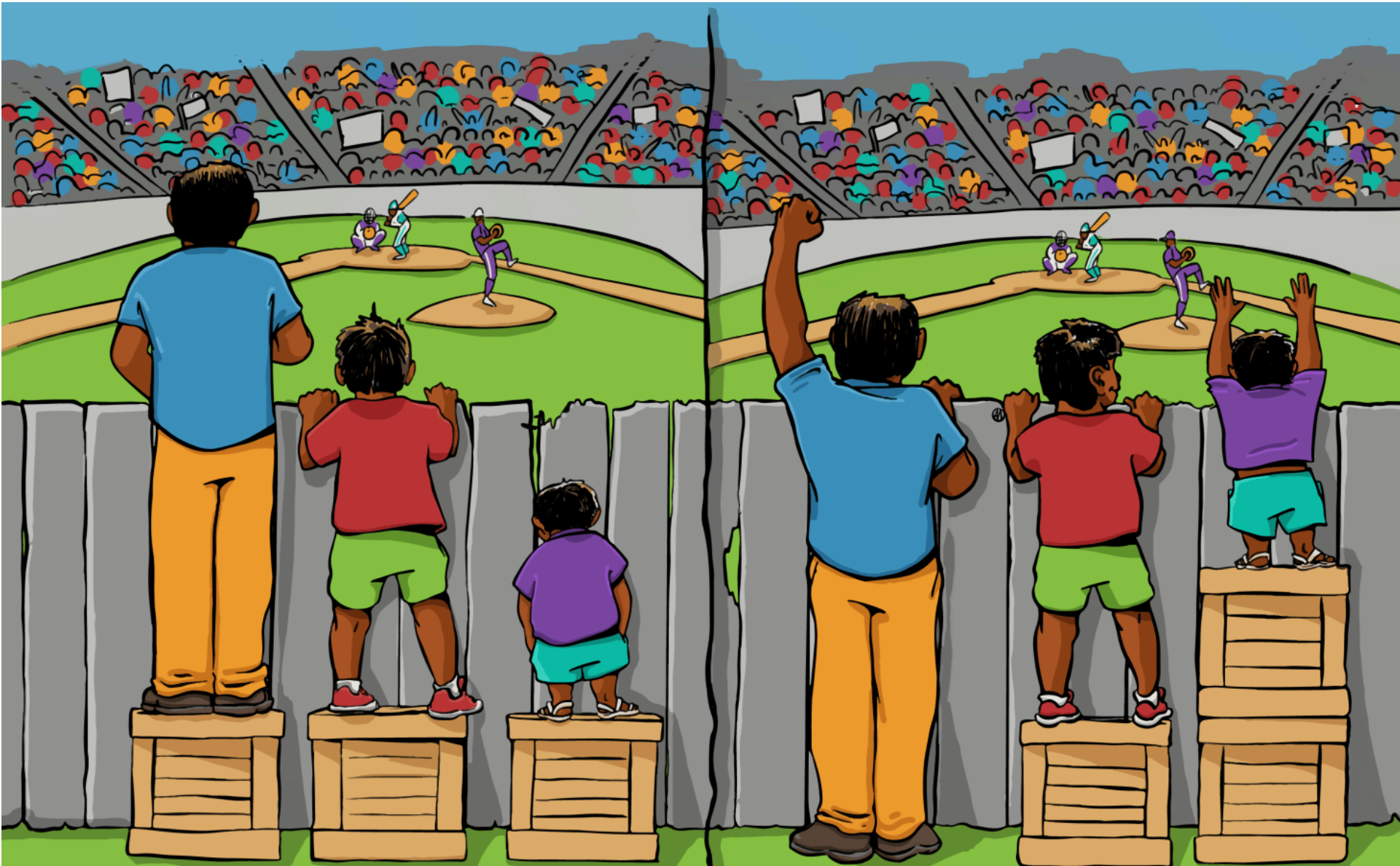
LA POSTA RESERVATION
MANZANITA RESERVATION

CAMPO RESERVATION

IMPERIAL COUNTY

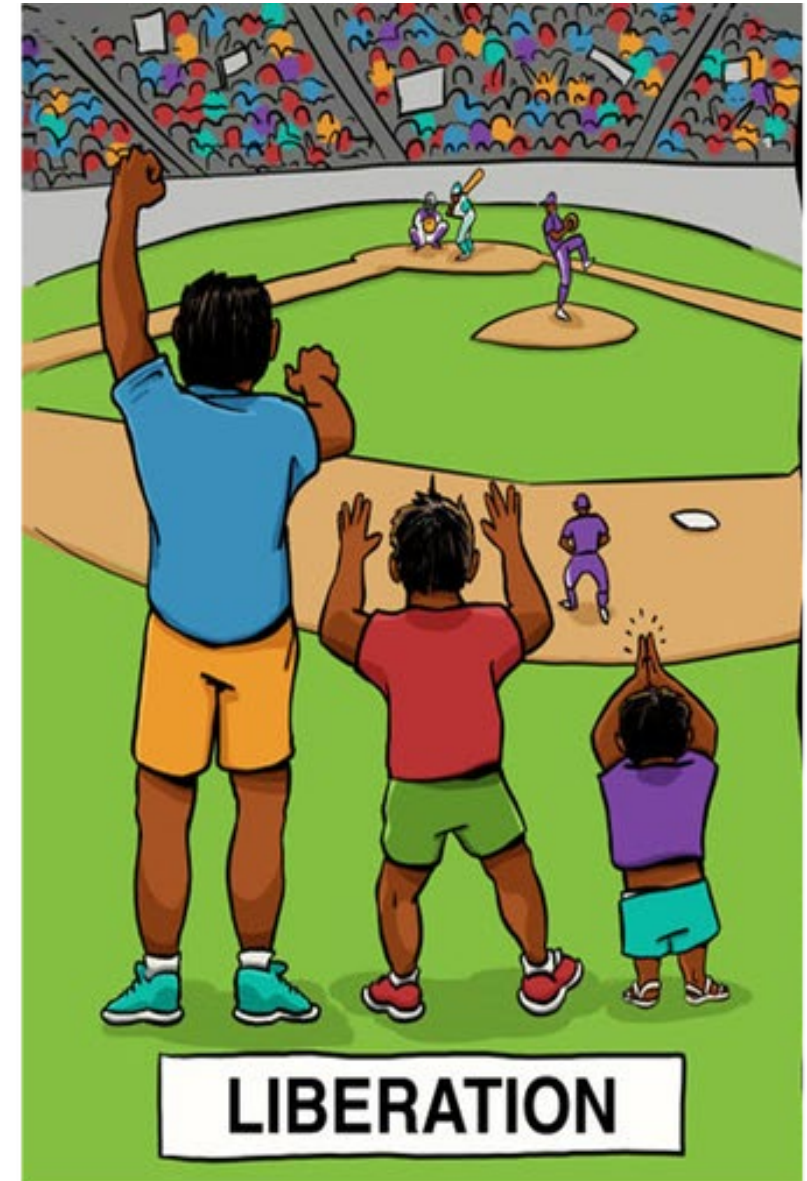
PACIFIC OCEAN

BAJA CALIFORNIA



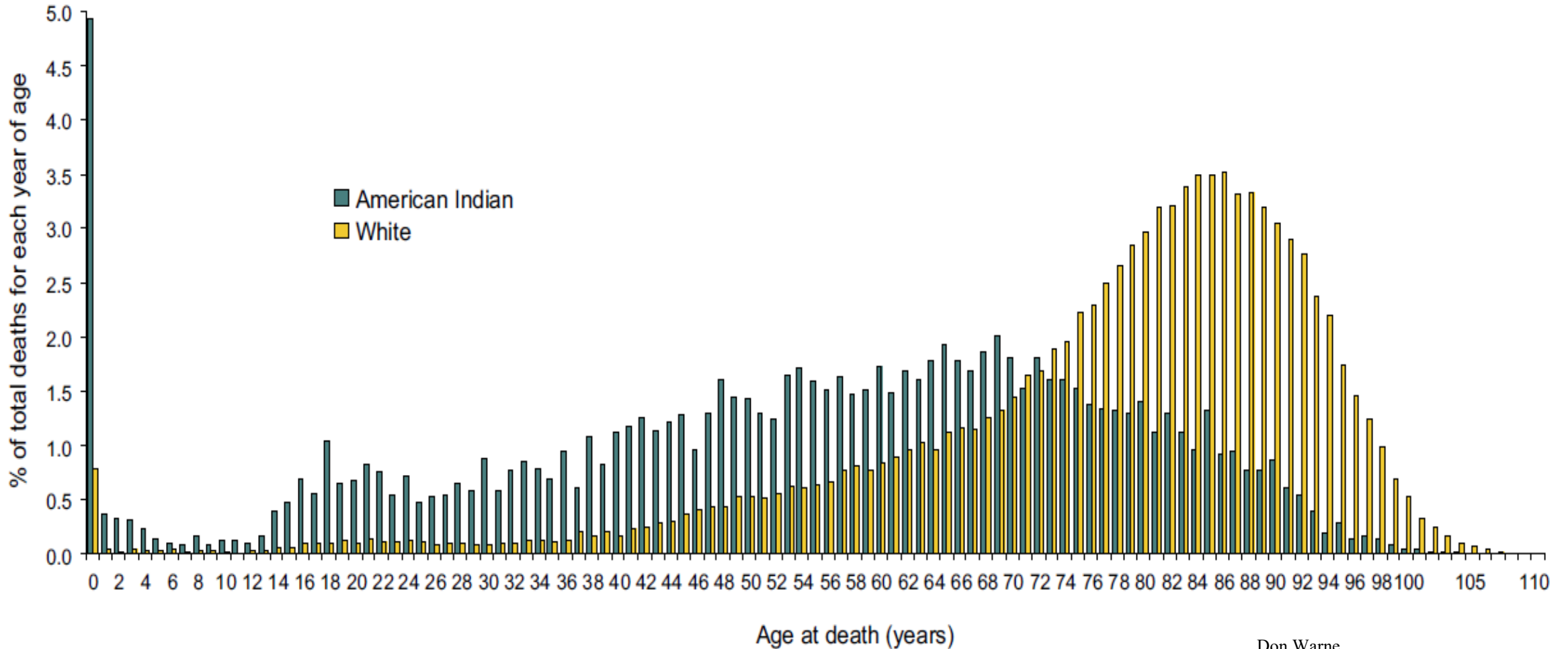
EQUALITY

EQUITY



AI/AN Health Disparities

Average age at death in SD: 81 v 54



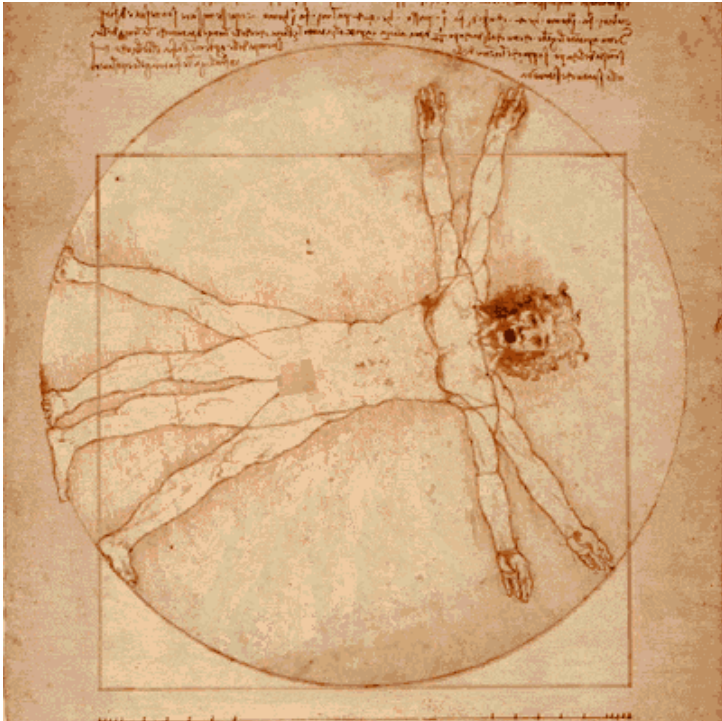
Seventh Generation Philosophy

We share responsibility to represent our people in a good way 7 generations behind and 7 generations ahead. This is a great honor to ensure our future generations will live in balance with all living things. Everyone is the part of the circle... the sacred hoop.

“It is the story of all life that is holy and good to tell, and of us two-leggeds sharing in it with the four-leggeds and the wings of the air and of green things; for these are children of one mother and their father is one Spirit.” ~ Black Elk

Human Elements

Mental



Physical

Spiritual

Emotional

Mental



- **Education level and background**
- **Cognitive capacities**
- **Communication skills**
- **Academic goals and interests**
- **Worldview: culture & environment**

Spiritual

- **Beliefs and values**
- **Religious affiliations**
- **Activities and ceremony**
- **Do you participate?**
- **Worldview: culture & environment**



Emotional



- **Where is your heart?**
- **How do you feel?**
- **How do you perform day to day activities?**
- **Family and Friends**
- **Social Elements & Social Media**



Physical

- **Exercise**
- **Do you exercise?**
- **Activities**
- **Recreation**
- **Hobbies**
- **Belongings and Material**



Balance:
The Power of the Mind, Body, Soul & Heart

- **Mental**
 - **Spiritual**
 - **Emotional**
 - **Physical**
- —
- Wellness**

Four Human Elements from a Lakota Lens

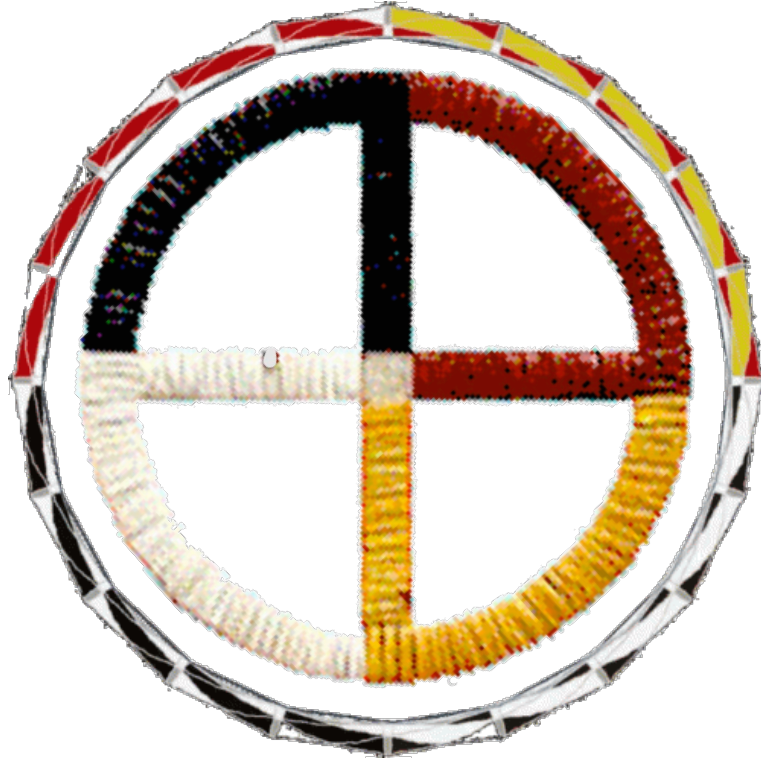
Balance: The Power of the Mind, Body, Soul & Heart



Physical



Mental



Emotional

Spiritual



Oyáte Circle



MEDICINE WHEEL

7 VALUES

WISDOM



COURAGE

FORTITUDE

UP—HONOR

GENEROSITY

WITHIN—

HUMILITY

DOWN—RESPECT

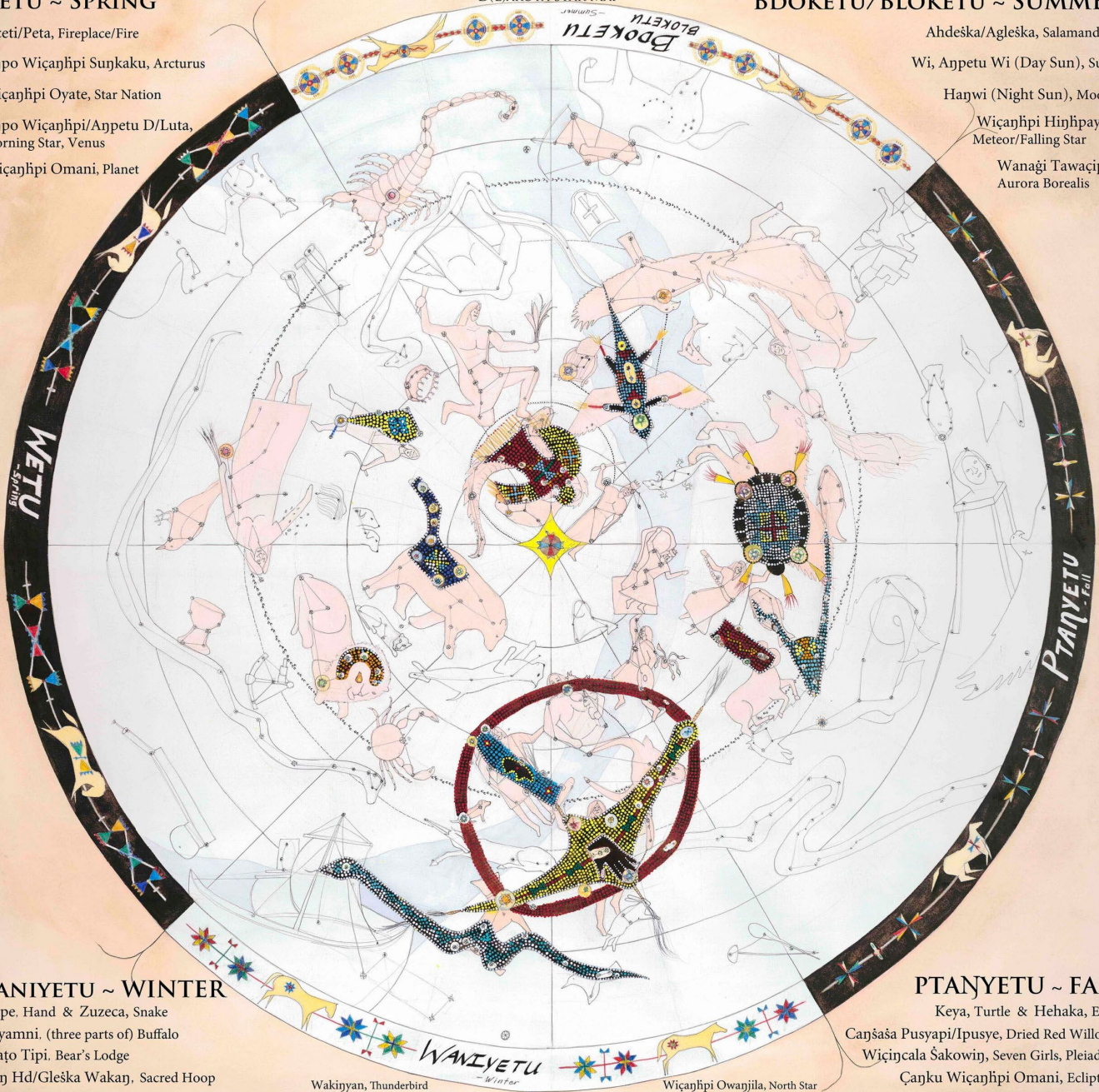
WETU ~ SPRING

- Oçeti/Peta, Fireplace/Fire
- Anpo Wiçanłpi Sunjaku, Arcturus
- Wiçanłpi Oyate, Star Nation
- Anpo Wiçanłpi/Anpetu D/Luta, Morning Star, Venus
- Wiçanłpi Omani, Planet

Makoçe Wiçanłpi Wowapi
D(L)AKOŦA STAR MAP

BDOKETU/BLOKETU ~ SUMMER

- Ahdeška/Agleška, Salamander
- Wi, Anpetu Wi (Day Sun), Sun
- Haŋwi (Night Sun), Moon
- Wiçanłpi Hinłpaya, Meteor/Falling Star
- Wanałi Tawaçipi, Aurora Borealis



WANIJETU ~ WINTER

- Nape, Hand & Zuzeca, Snake
- Tayamni, (three parts of) Buffalo
- Maço Tipi, Bear's Lodge
- Çaŋ Hd/Gleška Wakaj, Sacred Hoop
- Wanałi Taçaŋjku (Road of the spirits), Milky Way

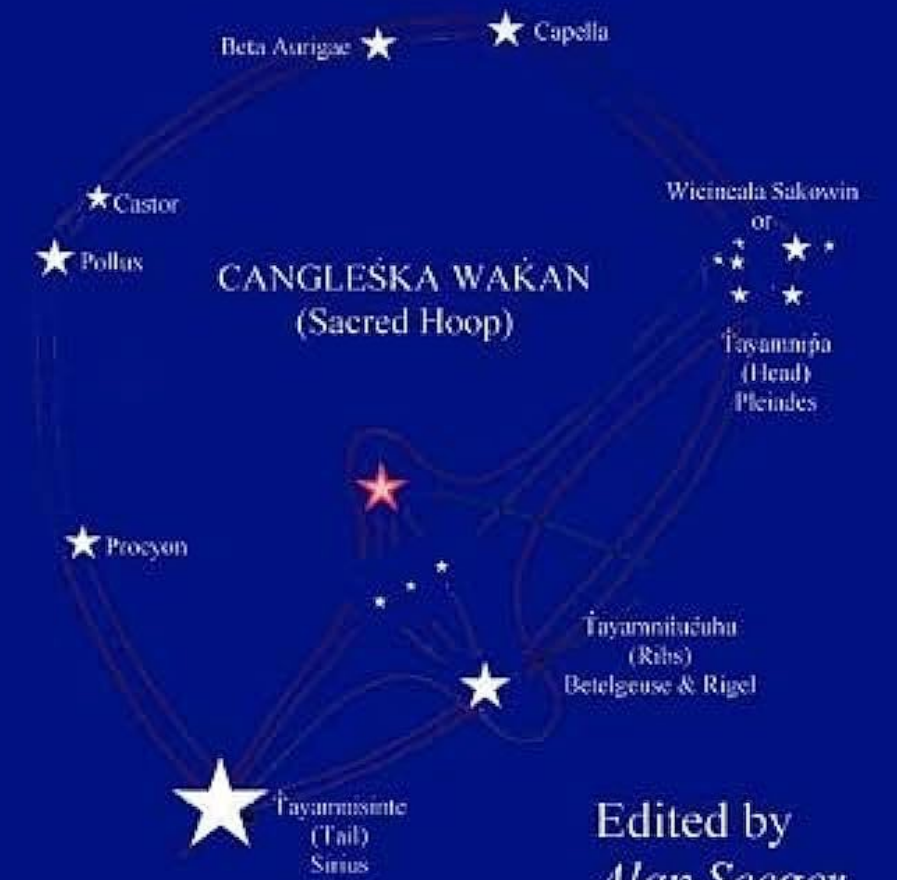
PTANJETU ~ FALL

- Keya, Turtle & Hehaka, Elk
- Çaŋšaša Pusyapi/Ipusye, Dried Red Willow
- Wiçinçala Šakowiŋ, Seven Girls, Pleiades
- Çaŋjku Wiçanłpi Omani, Ecliptic
- Wamakohnaka/Makasitomni, Universe

WAZIYATA ~ NORTH
To/Tuy Wiŋ, Blue/Birth Woman, Big Dipper

Original Painting by Anetta S. Lee, © 2012. Digital Visualization/Compilation by Jim Wolfe, © 2007. Map Created by Anetta S. Lee and Jim Wolfe, © 2012. Additional References: R. Goodman & V. Gonsell

LAKOŦA STAR KNOWLEDGE
Studies In Lakota Stellar Theology
 Ronald Goodman



Edited by
Alan Seeger

Jim Warne

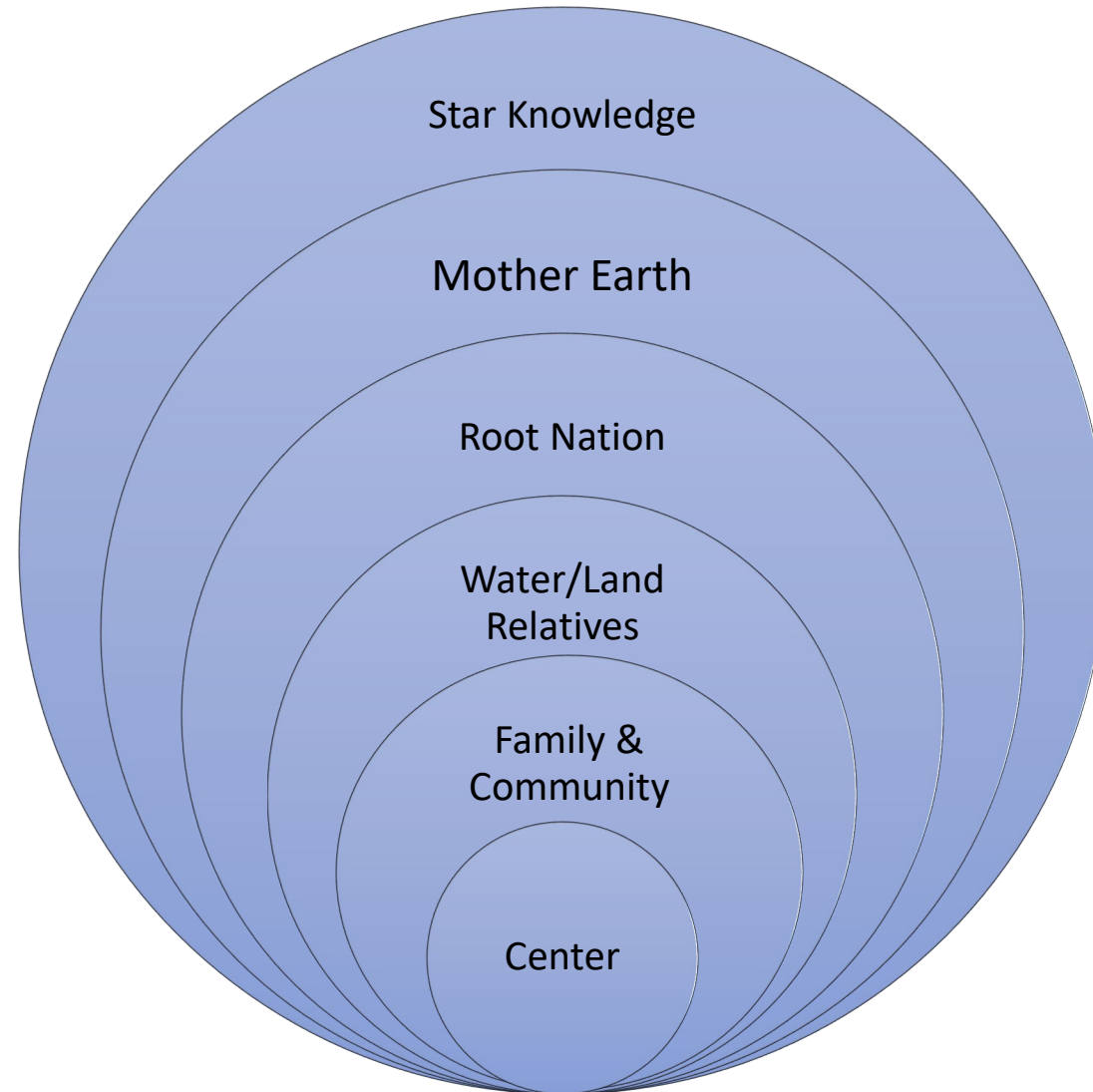
Indigenous Knowledge

- **Sustainability:** Irrigation, Farming, Fish/Water/Forest Management
- **Balance:** Medicine Wheel & Circular Philosophies
- **Star Knowledge:** Seven Constellations & Sun & Moon Solstice
- **Mitakue Oyasin:** 2 legged, 4-legged, winged, water relatives, root nation, stars and balanced interaction with Mother Earth

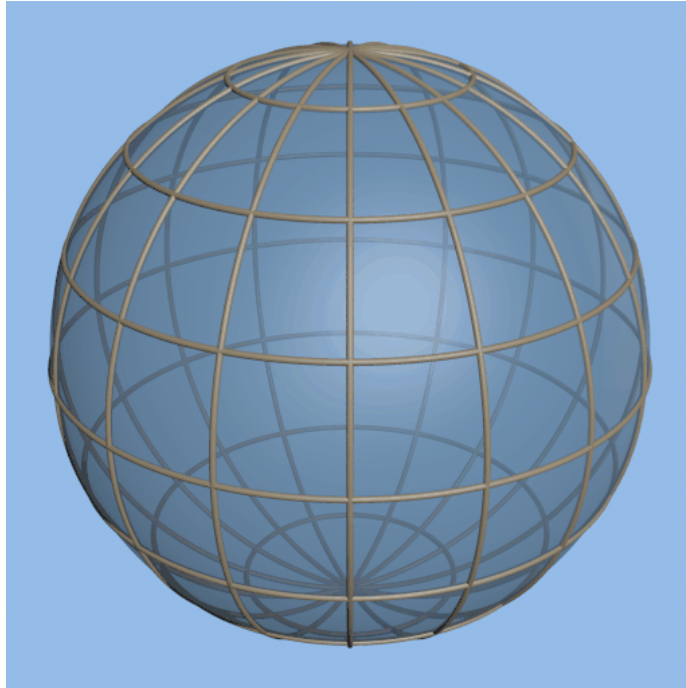
MEDICINE WHEEL PHILOSOPHY

- **Circular Philosophies**
 - **Single Dimension: 4-Directions**
 - **3-D: Seven Directions**
 - **Circular Movement: water, air, stars, molecular & physiological**
 - **Directional (internal and external locus of control)**

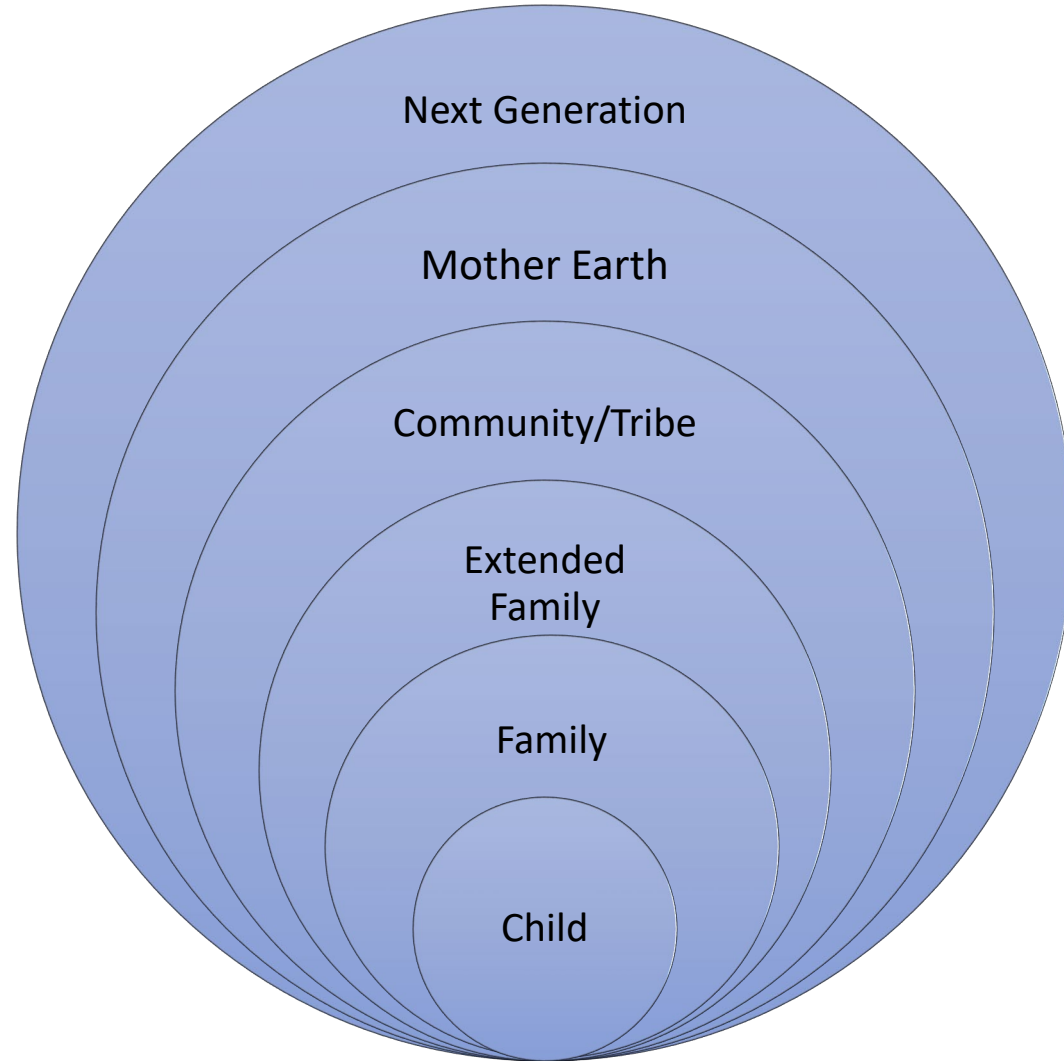
Indigenous Knowledge



Indigenous Knowledge



Circular Evolvment
Child Development
Positive/Negative Effects



Sacred Beings

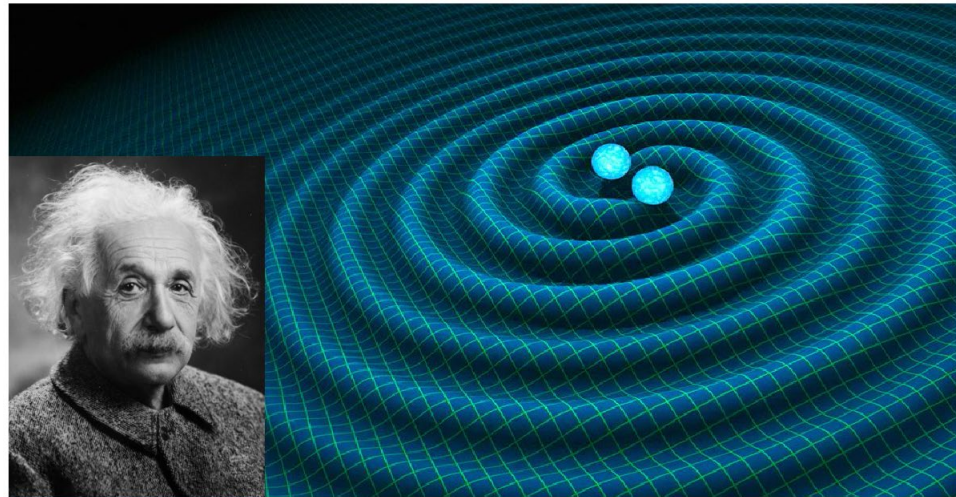
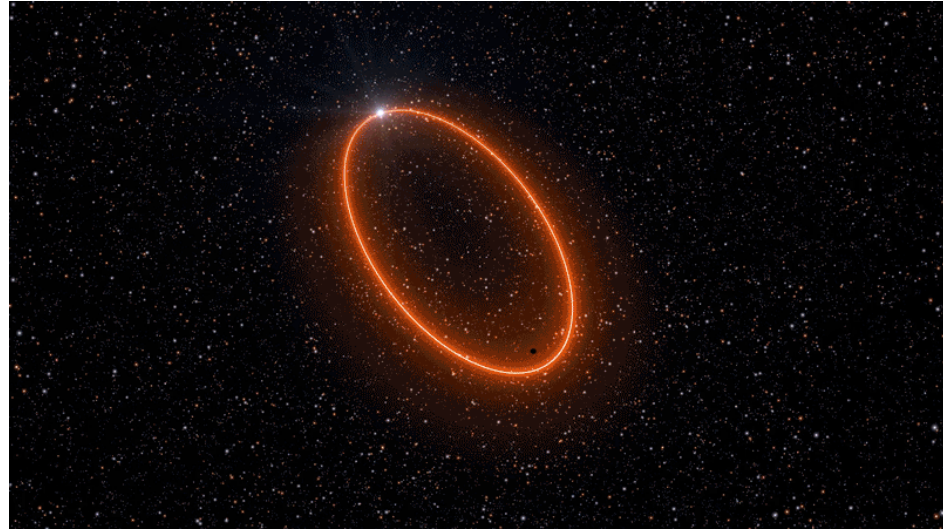
Indigenous Knowledge



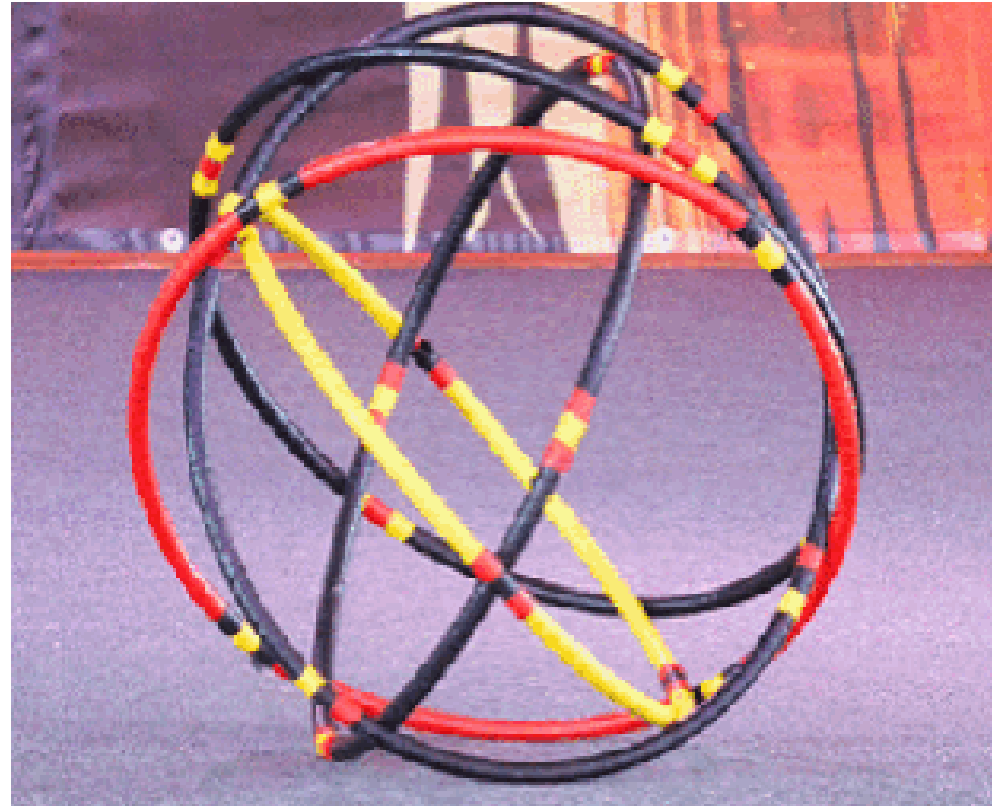
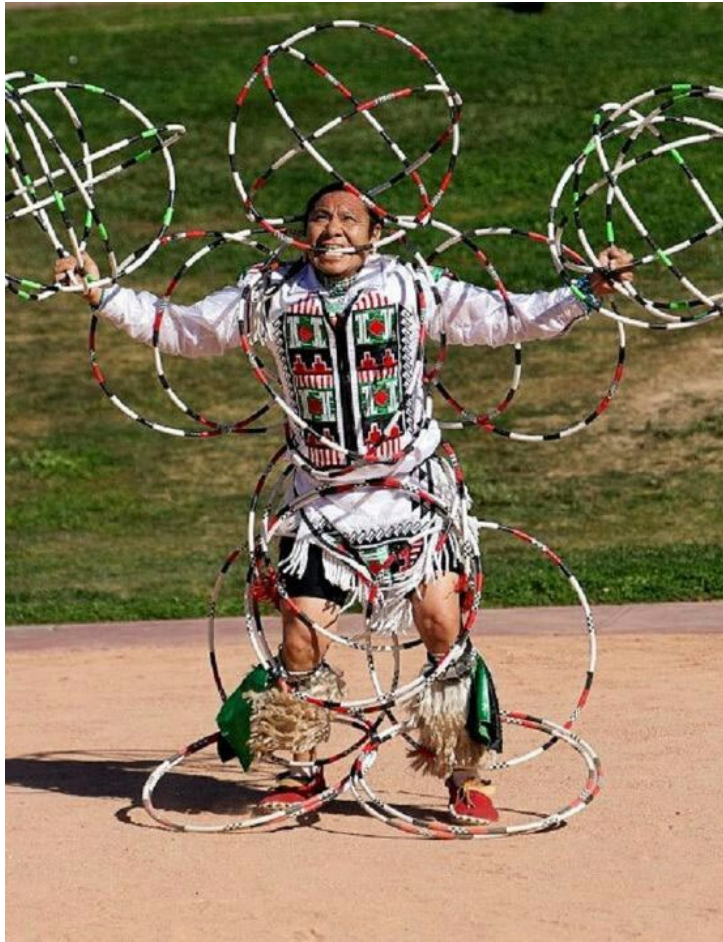
Indigenous Knowledge



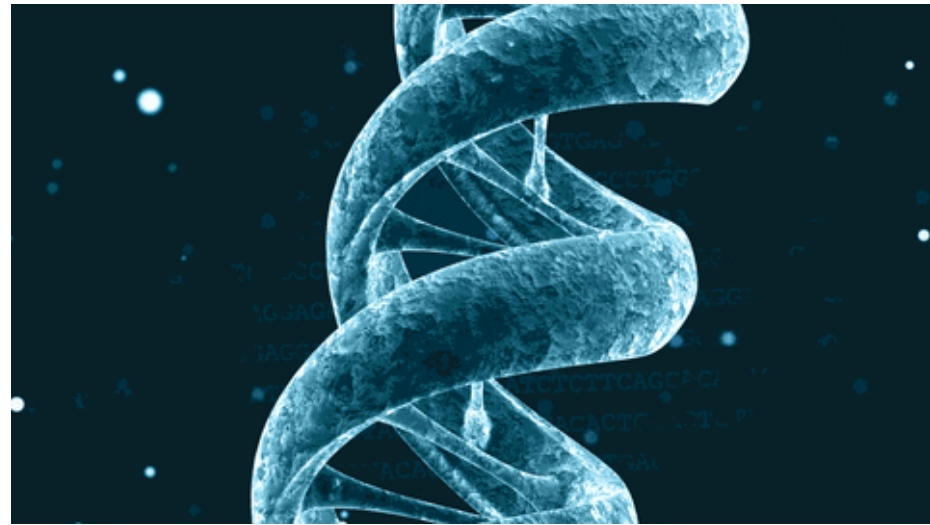
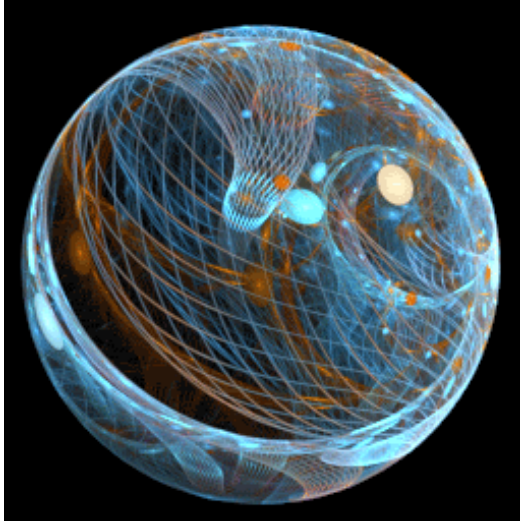
Indigenous Knowledge



Indigenous Knowledge



Indigenous Knowledge



Healing and Culture

Within Native communities, there are groups, programs and organizations that focus on healing, wellness, rehabilitation, balance and education. For Example:

- Talking Circles
- Healing Ceremonies (sweats, long house, honoring's, song and dance)
- Elders and Spiritual Leaders
- Incorporating Traditions into contemporary systems
- Public Health and IHS Programs
- “Indian Humor”



Healing and Culture

“Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect.” ~ Chief Seattle



Resilience is Empowerment



Healing and Culture

“Treat all men alike. Give them the same law. Give them an even chance to live and grow”

~ Chief Joseph

A photograph of several salmon jumping over a waterfall. The water is white and turbulent as the fish leap through the air. The background shows the dark, wet rocks of the waterfall.

Resilience is Wellness

WSD Productions

Presents

Remember the Children

“ There were over 400 US government funded and often church run, Indian Boarding Schools. Thousands of children died of abuse and neglect at these schools, most of them left in unmarked graves and forgotten. This is our story... The Rapid City Indian Boarding School ”



Future site of the Children's Memorial

**Remember the Children... You are not forgotten....
You are our Sacred Ones... You can Come Home Now...**



**...and a small child's
voice whispers...
“They found us”**







Healing and Culture

“Let us put our minds together and see what life we can make for our children” ~ Sitting Bull